



Upper Andersonstown

Neighbourhood Renewal Area

Annual Report
2019/20



Northern Ireland
Statistics and Research Agency



Department for
Communities

An Roinn
Pobal

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Andersonstown Neighbourhood Renewal Area Annual Report April 2019/ March 2020



The comments and views included in the narrative of this report are those of the Andersonstown Neighbourhood Partnership and may not reflect or represent the views of the Department for Communities



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About Neighbourhood Renewal

The Neighbourhood Renewal Programme aims to reduce the social and economic inequalities which characterise the most deprived areas. It does so by making a long-term commitment to communities to work in partnership with them to identify and prioritise needs and co-ordinate interventions designed to address the underlying causes of poverty. Neighbourhood Renewal Partnerships include members of local communities, Government Departments, Public Sector Agencies, private sector interests and local elected representatives all working together to implement the neighbourhood plan.

About Andersonstown Partnership

The Partnership currently comprises of 18 members that include representatives from local communities, voluntary organisations, elected representatives, private sector and local statutory organisations

Name	Organisation
Jim Girvan	UACF
Patrick Wilson	UACF
Janice Mc Henry	WBPB
Annette Bennett	ANP
Matt Garrett	Sinn Fein
Tim Attwood	SDLP
Yvonne Cowan	BHSCT
Maxie McIlroy	Andersonstown School of Music
Brenda Richards	DfC
Seamus Finucane	Rossa GAC
Paula Kerr	CRJi
Michael Cooper	Coopers Chemist
Maria Heath	WB Job Assist
Tommy O Reilly	BCC
Mairead Gilmartin	Outerwest Surestart
Emma Groves	Sinn Fein

Name	Organisation
Roisin Geary	Bunscoil
Tracey O Neill	Education Authority

A representative from NIHE has been invited to sit on the ANP after our last rep was moved to another patch. It should be noted that Andersonstown Neighbourhood Partnership has signed up to abide by the Neighbourhood Renewal Code of Practice and Guiding Principles and subsequent Subgroup Terms of Reference.

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ANP Structure

- Andersonstown Neighbourhood Partnership
 - Community Organisations
 - Community Restorative Justice
 - Sure Start
 - Lemis
 - Andersonstown School of Music
 - Family Hub
 - Clanmil
 - Upper Andersonstown Community Forum
 - West Belfast Partnership Board
 - Cultural, Arts & Tourism
 - Crime Disorder/Community Safety
 - Community Infrastructure
 - Early Years & Young People
 - Environment
 - Economic Development & Social Infrastructure
 - Jobs, Education & Training

- Health
- Government & Political Parties
 - Belfast City Council
 - Belfast Health & Social Care Trust
 - Sinn Fein
 - Department for Communities/Training
 - Northern Ireland Housing Executive
 - SDLP

Visions for Andersonstown

“A culturally proud community that is a healthy and enjoyable place to live, learn, work, play and visit”

The ANP will be the central vehicle for overseeing the delivery of the vision for the area. Key principles for effective delivery include:

- An agreed and practical plan of action that can change and respond to needs and opportunities as they arise;
- Clear communications channels developed with and between all stakeholders of the action plan;
- A realistic and genuine approach to the skewing of resources and expenditure by Departments and Agencies working in the Andersonstown area to meet the locally expressed need;
- The ANP as a driving force for making decisions and taking actions forward;
- Positive and timely monitoring of progress in relation to the actions, and appropriate action where necessary.
- On-going engagement and involvement of the local community in the renewal process.
- The following action plan provides a clear basis for partnership delivery and buy-in from all of the stakeholders needed to deliver positive and long-term change in Andersonstown.
- The ANP will link in with the Neighbourhood Renewal Forum through the West Belfast Partnership Board to ensure the effective delivery of area plans.

ANP Activities 2019/20

The ANP aims to address four the strategic objectives of community renewal, social renewal, economic renewal and physical renewal. These have been transformed into a series of priorities for the Andersonstown area outlined below:

1. **Community Development / Infrastructure**
 - Early Years, Children & Young People
 - Environment

2. **Crime Disorder & Community Safety**
3. **Culture Arts & Tourism**
4. **Economic Development, Skills & Social Infrastructure**
 - Jobs, Education & Training

5. **Health**

It should be noted that Andersonstown Partnership and Subgroups have all signed up to and abide by the Neighbourhood Renewal Code of Practice and Guiding Principles and subsequent Subgroup Terms of Reference.

NP Action Plan Themes & Priorities

Community Development

Early Years, Children & Young People

Priority:-	Establish Early Intervention services through addressing the following:-	Expand Early Year Childcare services through provision of:	Expand Services for Children	Young People
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<p>Children and Young People's Strategy: ANP to collectively work with statutory, voluntary, community agencies and across sectors to implement integrated planning in accordance with the Children and Young Peoples' Plan,</p> <ol style="list-style-type: none"> 1. Being healthy 2. Enjoying, learning and achieving; 3. Living in safety and with stability; 4. Experiencing economic and environmental wellbeing; 5. Contributing positively to community and society; and 6. Living in a society which respects their rights. 7. Mindfulness and Mental Health Awareness 8. TBUC 	<p>Extend</p> <ul style="list-style-type: none"> •Parental & community and statutory involvement for children 0-4. •Social Need – tackling child and family poverty •Social inclusion and equality for children and parents • Family support and respite for children, young people and parents. • Training linked to childcare • Development of highly skilled workforce linked to childcare • Positive impact on health and well being •Developing infant mental health support structures •Promoting resilience and coping skills 	<ul style="list-style-type: none"> • High quality child centred facilities in areas of need. • Provision to enable parent's access to training opportunities, enhancing employability. • Provision to facilitate work/life balance. • Provision to give children a 'head start' enhancing development improving educational attainment. • Provision to support families in crisis. • Provision to support community development and regeneration linked to childcare. • Collective implementation of Surestart programme • Continual delivery Surestart programme for 2yr olds 	<p>Continue afterschool's project providing a high quality service and will offer varied activities and educational / homework / including Gaeilge language support.</p> <p>Encourage children to develop socially, emotionally, intellectually, physically and spiritually.</p> <p>To enable Children to have the opportunity to extend the knowledge and appreciation of the environment and gain mathematical, scientific and technological experiences in a community and youth facility.</p> <p>To encourage good communication skills and enhance their self- esteem and confidence by providing a range of spontaneous and planned activities appropriate to the age, physical and emotional development of the children.</p> <p>To give children the opportunity to participate for the first time in activities that will help their personal development, enable them</p>	<p>ANP to collectively support Children and Young People by targeting those at risk of engaging in criminal behaviour, those disengaging from education and young people classed as NEETS..</p> <p>To expand services which will engage those who do not use current provision</p> <p>To ensure young people have the necessary support structures to help them make informed decisions about the transitions in their lives and achieve their full potential.</p> <p>To operate as core member of Family Support Hub offering pathways for young people. (12-21)</p> <p>To assist new comers to our communities to settle in.</p> <p>To offer Youth Intervention pathways for young people 12-21</p> <p>Work inpartnership with EA, BCC, NI EXEC, breaking down barriers</p>
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	<ul style="list-style-type: none">•Sure Start•Extended summer programme		<p>to understand diversity, explore other cultures and traditions. To expand play opportunities for Children & develop play facilities. Delivery of Surestart 0-3</p>	
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Community Development

Environment

Priority	Work in partnership with the relevant community, voluntary & statutory agencies who have identified key sites	Expand services through provision of
<ul style="list-style-type: none"> • Continue to create a sustainable & improving environment within the Neighbourhood • To ensure the ANP & the wider community are consulted & included in the development process of key sites • Working collab with the relevant agencies to improve arterial routes, address road congestion, parking & promote the usage of public transport • Casement Development & (Glassmullan Consultations Completed) • Housing improvements to continue as a priority, that the ongoing new build & future lifetime homes programme address the homelessness & the waiting list within our neighbourhood area. The securing and renovating of vacant sites/derelict buildings • Roads & public transport infrastructure to be improved to allow better access to all parts of the city. Serious thought be given to address the ever growing problem of car parking in the Andersonstown area. The upgrading of the street lighting • To ensure our streets, roads & green areas are kept clean. More street litter bins are provided, dog owners are educated & awareness raised of the many hazards of dog fouling. Support a 	<p>Support the development of the economic appraisal for the Andersonstown Sporting & Cultural Hub on the Rossa site</p> <p>Suitable premises – Work with Outer West Sure Start to create space & an environment for 0-4 year olds</p> <p>Casement Park – ongoing discussions. Ongoing discussions with Fold Visteon site. Glassmullan Consultation Completed</p> <p>Rapid Transit System – Consultation ongoing discussions initiated by DRD to local transport providers & businesses. Work nearing completion on new bus lanes</p> <p>B.C.C. Delivery of programme to youth & childcare to raise awareness of littering & its affects</p> <p>Bring concerns/ideas to West Belfast Cleansing sub-group</p>	<ul style="list-style-type: none"> • Alley gating • Making the general appearance of the area appealing – community clean ups • Address anti-social/community behaviour • Enhancing green areas • More community facilities – capital build • Family support – clinics benefits debt management resources • More bins/smoking bins (education) • Dog fouling – raise awareness • Good transport • Homelessness • Living accommodation – access to services to enable this to happen • Awareness of littering – educate • Good street lighting • Signage on speed limits • Better road structures • Car parking • Vacant sites/derelict sites to be secured or renovated • Shared spaces • Addressing fly tipping

Priority	Work in partnership with the relevant community, voluntary & statutory agencies who have identified key sites	Expand services through provision of
<p>programme of community clean ups which ensures the proper appearance of our areas at all times. An active campaign against fly tipping</p> <ul style="list-style-type: none"> Dealing with pothole concerns in the area 		

Culture, Arts & Tourism (CAT)

Priority	Work in partnership with the relevant community, voluntary & statutory agencies who will	Expand services through provision of
<ul style="list-style-type: none"> Andersonstown School of Music Lead on CAT A baseline to use in identifying strengths & weakness opportunities & threats. Monitor progress against baseline Increase awareness that Andersonstown people have of their own culture & the culture of others Cultural heritage & diversity programme Programme of cultural diversity encompassing Irish language, local Gaeltacht, Music(traditional & contemporary) Traveller community, existing ethnic minorities & 'new neighbours' (e.g. recent economic migrant arrivals) Tourism infrastructure is very limited Infrastructure in place to attract tourists & give them the option of staying & supporting the local economy Tourism (& arts & culture) has potential to be a significant income generator 	<ul style="list-style-type: none"> Maintain services offered by Andersonstown School of Music Promotion of GAA as a community activity & as a tourism feature A programme of co-ordinated community cultural & multi-cultural events organised per annum Outreach facilities from cultural groups to various communities (e.g. ethnic minorities, young people) Programme of mutual cultural events to introduce the local community (including minority groups e.g. ethnic minorities, people with disabilities) to indigenous culture in all its forms Programme of activity to assist development of tourism infrastructure: <ul style="list-style-type: none"> Promote training programme for tour guides Promote welcome hosts initiative Maximise links with WB festival 	<p>Map the current activity within the Andersonstown area, noting organisations that feature CAT directly & indirectly</p> <p>Production of findings (e.g. using a map or leaflet) to communicate to community stakeholders.</p> <p>Undertake SWOT analysis to assess where gaps exist and where improvements can be made.</p> <p>Identify what makes A'town distinctive with regard to CAT and use this in the marketing material (both in and outside the area)</p> <p>Programme to improve knowledge, interest and awareness of local culture:</p> <p>Open sessions to generate ideas</p>

Priority	Work in partnership with the relevant community, voluntary & statutory agencies who will	Expand services through provision of
<ul style="list-style-type: none"> • Public Art • Community involvement in production of high quality public art • Assist in the campaign to deliver the Andersonstown Sporting & culture hub plan • Develop a specific music project (song circle) for senior citizens 	<ul style="list-style-type: none"> ○ Identify potential sites for new tourist accommodation • Encourage programme of traditional entertainment in the area • Link into projects with cultural tourism potential in the wider West Belfast area (e.g. Duchas – an oral & digital archive of the experience of the conflict in West Belfast) • Identify locations for public art projects e.g. Barracks, Oasis Project • Incorporate work already done in the area of public art strategy, to generate community involvement • Explore potential for commemoration of local people through public art • The song circle will be a collaboration between UACF, the Utopia Project & Andersonstown School of Music & will deliver the project at various sites including Clanmil Housing Hub • Work & Health & Wellbeing professionals to deliver programmes to help alleviate social isolation & use music & songs to aid memory • Working in partnership with Feile & representatives from various groups in the area to design & deliver various events, activities for Feile in all areas 	<p>Use of map/leaflet to promote CAT features of Andersonstown</p> <p>The Partnership is currently working with Bunscoil Phobal Feirste, Upper A'town Community forum and the Rossa GAA to deliver the plan for a sporting and cultural hub within the area.</p> <p>Andersonstown School of Music to deliver the Song Circle project</p> <p>Expand collaboration with Feile Office to develop further opportunities to participate in cultural events both local and across the city.</p>

Crime & Disorder/Community Safety

Priority	Work in partnership with the relevant community, voluntary & statutory agencies who have identified key sites	Expand services through provision of
<ul style="list-style-type: none"> • Reduce incidents of Anti Community Behaviour associated with hotspots in WB • Improve response to emergency / high risk Anti Community Behaviour – greater co-ordination and communication • Support and engage local communities • Develop and sustain pride / respect in local area • Develop a strategic approach to supporting young people – lobby, promote & facilitate greater coordination between stakeholders • Reduce public & underage drinking • Provide Off-Sales Training • Pre-plan key dates • Increase people’s feelings of safety within West Belfast • Increase confidence in reporting of crime • Reduce violent crime • Encourage reporting of incidents of: <ul style="list-style-type: none"> ○ domestic violence ○ sexual abuse ○ hate crime • Facilitate access to support services for victims of crime and at risk individuals • Improve inter-action with judicial system 	<ul style="list-style-type: none"> • A more coordinated and collaborative approach between Stat, Vol & Comm sectors on Community Safety & Housing issues • Community Safety Education – Early support around prevention & intervention. Better information sharing within the local community & WB wide • Work in collaboration with Stat, Vol & Comm sectors to address anti-social behaviour – Alcohol/Drug Abuse • Increase the communities’ confidence in reporting crime and dealing with the fear of crime. Build local confidence in the criminal justice system and the Police • Active Communities Network Intervention/Diversionsary Project 	<ul style="list-style-type: none"> • Community safety wardens • Need education – early support services-intervention / prevention • Multi agency approach of community safety forum • CRJ 1 • Continuous needs to address:- Street drinking / Alcohol fuelled disorder / Drug abuse • Local hotspots • Streamlining of stat agency approach to community safety • Continual feedback / into council / stat agencies by those community workers on the ground • Better empower and information in our communities • Outreach services • Policy consultations – all have a voice • PR – good news stories – recognition given • Support for victims of domestic violence • Accountability-political stability – more co-ordinated approach within local community organizations • Tackling poverty disadvantage • Human Rights Equality • Social Justice • Local Decision Making • Building opportunities for informal learning

Priority	Work in partnership with the relevant community, voluntary & statutory agencies who have identified key sites	Expand services through provision of
		<ul style="list-style-type: none"> • Collective Action • Tackling barriers to Social Inclusion • Capacity Building • Design programmes to alleviate anti-social activities • Offering training and education, intervention activities i.e. Midnight soccer, fishing, residential and the development of a Social Impact project

Economic Development/Skills/Social Infrastructure

Jobs, Education & Training

Priority	Work in partnership with the relevant community, voluntary & statutory agencies who will	Expand services through provision of
<ul style="list-style-type: none"> • Ensure that education and lifelong learning development plans of local organisations integrate with an overall education & learning strategy for the local area which focuses on needs of children, young people and adult learners • Collaborative working to identify skills required by employers for current and future jobs • Target the long term unemployed and economically inactive. Identify training, education, volunteering & employment opportunities that tackle unemployment • Maintain a Social Economy Childcare Business 	<ul style="list-style-type: none"> • Promote employability, careers advice, self -employment/business start-up culture within the post-primary, training providers, further education and the wider community. Develop social economy projects that address and identify gaps in services • Access to appropriate & adequate training services that address skills gaps within local economy/ Deliver core employability skills enhancement / Job Assist • Strengthen the economic infrastructure by developing collaborative networks within West Belfast • Promote and strengthen access to education and lifelong learning 	<ul style="list-style-type: none"> • Essential Skills programme • In literacy, numeracy and ICT/ Initial and diagnostic assessment process, level1-3 • Increasing self-esteem,/ Confidence building • Reaching Objectives/ Formative assessment • Provision of accessible, affordable, local training and lifelong learning in ICT particularly amongst those usually most excluded: namely those economically inactive due to age and/or disabilities and/or chronic illnesses. • Provision of local public access to the internet and computing facilities.

Priority	Work in partnership with the relevant community, voluntary & statutory agencies who will	Expand services through provision of
<ul style="list-style-type: none"> • Enhanced support for business growth / social enterprise / entrepreneurship in schools • Offer a flexible accredited Essential Skills programme, literacy, numeracy, ICT, complementing school's curriculum. • Deliver creche and afterschool's support for people in training. • Quality programmes and opportunities for young people to gain knowledge, peer support, skills and experience, to reach their full potential and be valued as individuals. • Networking with other agencies to ensure best quality deliverable services 	<ul style="list-style-type: none"> opportunities in order to raise attainment levels • Develop education and training programmes to tackle barriers to achievement, in particular relating to young people classed as NEETS and long term unemployed • Support children, young people and parents during key educational transition periods • Enhance links with local community organisations and schools so that resources and expertise may be shared and services may be improved • Maintain both formal and informal community based education and learning • Enhanced support for business growth / social enterprise / entrepreneurship in schools <p>A strategy o utilise the arts & culture/to improve employment opportunities within the area</p>	<ul style="list-style-type: none"> • Support in Schools to increase attainment levels of young people in Numeracy/Literacy • Accredited Courses <ul style="list-style-type: none"> ○ OCR Entry Level 3 for Beginners ○ OCR ○ CLAIT Certificate • Delivery of Active Community Initiatives Training <ul style="list-style-type: none"> ○ OCN Level 1/2, Diploma, Sports Leadershio ○ Youthwork Level 1/2, Mechanics, Bricklaying, Joinery • Non-Accredited Sessions to 50+ age group <ul style="list-style-type: none"> ○ Taster Sessions in ICT, Internet, Email/Skype ○ Digital Photography/Imaging/Storytelling ○ Supervised drop-in internet & computer sessions ○ Lemis/CVs & carry out job search research ○ Family History Workshops ○ Community based Afterschool's Provision ○ Family Support/Youth Provision ○ Support for parents & children with AEN links to BELB & SENAC ○ GCSE Support Programmes ○ Access employment & training opportunities for localpeople

Priority	Work in partnership with the relevant community, voluntary & statutory agencies who will	Expand services through provision of
		through collaboration DHSS, Job Assist, Local training providers <ul style="list-style-type: none"> ○ Enhance opportunities to gain life skills, self-esteem, personal development mentoring, coping skills for young people

Health

Priority	Work in partnership with the relevant community, voluntary & statutory agencies who will	Expand services through provision of
<ul style="list-style-type: none"> • Mortality & Health, Cancer, Circulatory & Heart • Mental Health, Building Resilience, Reducing Suicide • Early Years/Children's Health • Young People's Health/teenage pregnancy • Senior citizens Health • Beechall Health & Wellbeing/Low levels of Health awareness • Health programme before & after pregnancy • The Health & Development of Early Years/Children & Young People • Drug/Alcohol Abuse • Older People/Isolation/Loneliness/Needs of people with Disabilities/Needs of Carers • Feed into consultation on transforming your care • Healthy Eating for Life 	<ul style="list-style-type: none"> • Work on suicide community response plan • UACF Youth Health Promotion • Infant Mental health, T/more/Healthy Babies • Network with local health org's to bring info & services to the area • Membership on WBPB Health Sub Group • A range of activities, classes & workshops to improve physical & mental health of senior citizens, using arts/culture/music activities to improve health • Working on the establishment of the complex conditions initiative • Develop links with Primary Care Partnerships • Work with local mental health hub • Working as a core member of the local family hub 	<ul style="list-style-type: none"> • PCP - (GP's) mental health / drugs and alcohol / suicide • Cardiovascular prog – potential for resources and programme development Work with family support hub to improve health outcomes for families. Develop links with • Action cancer • Help the Aged • Link into other community providers • Link to leisure centres / schools / clubs • Arts (eg art reach programme)– • combat isolation with utopia project • Support local Walking groups • Links with mental health, employment eg young men • Develop provision of coping skills for modern living • Focus on support for people with disabilities • Increase opportunity for physical exercise

Priority	Work in partnership with the relevant community, voluntary & statutory agencies who will	Expand services through provision of
	<ul style="list-style-type: none"> • Working with WBPB on the development of an area health strategy. • Working with Health and Well being Co ordinator • Inspire Judo club • One to One cognitive support 	<ul style="list-style-type: none"> • Promoting cooking classes • Stress Mgt classes • Art/music therapy • Teenage Pregnancy • Personal Dev, Suicide Awareness, Mind your Mate • Physical Activities • Facilitate Parkinson's Group • Health Days • Defibrillator training • Cook It Programme • Ur City 2 • UTOPIA Project, reducing social isolation • Alzheimers support • Parkinsons Group • Skies the Limit • Provison of sport to children with special needs

Development Officer Report

The Andersonstown Neighbourhood Partnership continues to work in a climate of uncertainty in relation to the future direction of the Neighbourhood Renewal Programme. Consultations with representatives from Department for Communities (DFC) and chairs of Neighbourhood Partnerships across Belfast have continued. There is a great deal of concern that the policy of austerity coming from Government in London is undermining the achievements of Neighbourhood Renewal over the last decade. The situation is complicated further by the current political stalemate and the absence of a functioning local assembly to provide policy direction and guidance. The continued uncertainty is affecting the level of moral at a community level and there is strong sense that the achievements of Neighbourhood Renewal are in danger of being lost or stalled. The announcement of cuts between 4 and 17% has had a direct impact on Neighbourhood Renewal and it is envisaged that these cuts will continue for the foreseeable future. As funding decreases essential community services will have to be reduced or closed. The impact of this will be felt most by those communities in areas of deprivation. Cuts to Training and Education, for example, eliminate opportunities available to the long term

unemployed preventing them moving into the employment market. Any short term gain as the result of the cut is lost by the long term cost of the person remaining unemployed.

Despite these difficulties, the Neighbourhood Partnership has achieved significant successes across our main thematic areas. The Neighbourhood Renewal Partnership will continue to work with DfC to identify solutions to the current issues and problems facing the programme.

ANP Activities 2019/20

- West Belfast Partnership Board Meetings
- Lord Mayor visit
- Economic Sub Group Meetings
- Fact finding trip to Derry to speak with Festival organisers to get some ideas re: best practice and offering local alternatives to street drinking etc. How to develop a parade/Carnival group to reach more of the community and encourage ownership.
- Work with the Andersonstown School of Music and UTOPIA project to deliver other projects following on from the Song Circle aimed at senior citizens to promote memory and develop friendships.
- Couch to 5K
- ANP Meetings (Monthly)
- UACF Open Day
- Health Day events
- Neighbourhood Renewal Forum
- Community Safety Forum and delivery of Safety Initiatives including Beat the Burglar
- West Belfast Cleansing Advisory Forum (Quarterly meetings held in various Council premises)
- Ur City 2
- Primary School After-school club
- Bridging the Gap Primary schools project
- Tullymore Walking Group
- Access NI Umbrella Body
- Delivery of Anger Management and Personal Development in schools
- Promoting Parkinson's Group, Andersonstown News Publicity, Affiliating Group.
- Working on Community Response Plan to suicide with Trust and Community Hub
- Working for and Supporting the proposed plan for an Andersonstown Sporting and Cultural Hub
- UTOPIA project keeping senior citizens connected to their community.

- Comprehensive childcare provision through Tullymore Childcare and Surestart.
- A range of Community Safety Initiatives through CRJ and Active Community Initiatives
- Continued collaboration with local schools to improve area educational outcomes in ICT and Essential skills
- Meetings re: Funding
- Slimming World
- Continuing to work with the Jobs and Benefits Office, attending Employer Jobs Fairs and promotion of Essential Skills Training.
- ACI Intervention Programme
- Belfast Skills Academy
- Information and Referrals for Trade Apprenticeships
- Promotion of Job Opportunities using various Media platforms
- Working in collaboration with local secondary schools offering support
- Andersonstown Leisure Centre Development Progress

Youth

Tullymore Youth Services

Supporting Clothes Bank and West Belfast Food Bank through running sponsored fundraising events i.e Stay awake and Fun Days during Summer Intervention Scheme.



Tullymore Summer Intervention Scheme

We ran a very successful 6 week summer scheme with 208 children and young people attending. Young people took part in Trips to Tayto Park Newcastle, Farm, Beach, V36, Zoo, Need 4 Speed and much more. Following our Summer Intervention Scheme during our evaluation process young people wanted to give back to local causes in community. Circle on the street they named the group with 12 young people planning project that would give back though good causes in the community. They took part on fundraising activities for our local foodbank, older people project and homeless charities. They made up hampers for older people at Christmas, delivered activities to our youth club, collected for the foodbank and homeless food and clothing items. They walked from Bangor to Belfast to raise money for mental health, worked in St Patrick's soup kitchen, helped out at Glenowen Court older peoples home and they have worked with the Aspire group working with children with learning and physical disabilities. Took part in history programmes learning about the area and they are going to take part in the Darkness into Light event this May. They also took part in OCN Community development programme and are starting Peer Leadership in May. These young people are an inspiration to their community giving up their time delivering good deeds for those most vulnerable and in need.

219 children and young people took part in summer intervention scheme taking part in programmes and activities that address their physical and mental health. 88 young people took part in cross community and community relations programmes during TBUC residential and weekends. They learned about respect, each other cultures and beliefs. Bridging the gap building friendships and learning about each other's traditions and background.





Tullymore Youth Empowerment Team is also holding Healthy Living programmes in Holy Child, Bunscoil, and St John the Baptist Primary Schools. Sports and Art programmes are running in St. Oliver Plunkett. A Mindfulness Programme is also being delivered in St. John the Baptist, Bunscoil, All Saints, and St Marys.

Daycare

Tullymore Childcare and afterschool project is a fun filled service where our children grow and flourish. We are a high quality provision in the heart of the community, delivering a wide range of services and the highest standards of care for children and their families. Our service strengthens social cohesion and we are working towards a better future for everyone within our society.



Working in Partnership

Working in partnership is essential in this economic climate. Joint positive, interactive learning and socialisation opportunities offered by our local facilities can benefit children and the community. We will be unable to solve all the issues regarding family support, child development and health and education, but working in partnership will consolidate those efforts to produce better outcomes. Therefore it is imperative that we continue to work in partnership with Surestart, Playboard, Early Years the Organisation for young Children, Social Services, The partnership board, the childcare partnership and the local nurseries and primary schools.

Continual Outcomes for all our children in Tullymore Daycare

- Socialization
- Concept of co-operation
- Holistic development
- Enthusiasm for life long learning
- Conveying the value of education through experience/play
- Respect
- Teamwork
- Resilience
- Concentration skills
- Patience
- Confidence and self esteem
- Exposure to diversity
- Contentment
- Happiness



In addition, we were able to offer 2 job opportunities within our Daycare Setting due to expansion of our services.

Utopia

The UTOPIA Project offers lots of activity, creativity and plenty of fun and laughter, sharing and working together. Many budding chefs, potters, florists, artists, IPAD and fitness experts have all worked together to make UTOPIA a success.

Project Activities

This year, the UTOPIA Project for the 60+ age group signed up to the Take 5 Steps to Health & Wellbeing campaign launched by The Belfast Strategic Partnership, aimed at strengthening the Emotional Wellbeing of Belfast. The 5 themes of Keep Learning, Be Active, Take Notice, Connect, Give, dovetailed particularly well with the Health & Wellbeing Outcomes which we hoped to achieve through the UTOPIA Project. Throughout the year our main activities were promoted under the 5 Steps themes as follows:

1. Keep Learning

- Beginner & Improver Internet, Email & Skype sessions, 3 per week
- 1 computer drop-in session per week
- Ipad/Tablet sessions for beginners 1 per week with 2 different groups through the year
- 2 Art sessions and a Crafts club every week
- Shared Reading Short Stories & Poetry 2 hours/week

2. Keep Active

- Chair based pilates exercise group, 1 hour per week

- Tai Chi for health, 1 hour per week
- Strolling Group, 1 hour per week

3. Take Notice

Outings to Museums, Exhibitions & Garden Show allowed participants to take notice of the world around them; Trips to Ulster Orchestra concert and visits to the Lyric, Day trips and walking trails provided new experiences and helped stimulate greater wellbeing and improved mental health.

4. Connect

Day trips & outings to places of interest; a week of Christmas themed activities within and outside the Centre; Intergenerational event, where the choir from the local school sang while members of the Reading Group told stories and recited poems, before they all sat down together to refreshments. A weekly Social Afternoon Club with participants taking part with their peers in Scrabble, card games, quizzes, tea and chat.

5. Give

Fundraiser events open to wider community



Training and Education

The courses offered over the past year included:

- Numeracy
- Literacy
- Irish Language
- Driving theory
- Interview Skills
- Stress management
- Confidence building
- Self esteem for adults
- Self esteem for children
- Anger management

One to one courses with people who need individual coaching are also offered. English classes are also offered as a second language to refugees.



In addition, counselling and coaching people with psychological difficulties is available on a one to one basis.

We also deliver some classes, on an outreach basis, including schools and Beech Hall. In Partnership with Sure Start, we assist in the delivery of English as a second language to refugee families. In addition, the employability skills offered, enable participants to ensure they make the best possible impression at interview and include how to prepare yourself for interview and how to deal with pre interview anxiety.

The one to ones play an important part in our education and training. This is particularly so with people suffering mental health problems. The feedback from those who have availed of the service has been very positive and a number have stated that without our service they would have had nowhere else to go.

We have been working in Partnership with Clanmil Housing Association for several years now and have offered training to the residents in Numeracy, Literacy, ICT, CSR cards for construction and have recently completed delivery of a one day First Aid Course accredited at Level 2.

CRJI Greater Andersonstown

The CRJI Greater Andersonstown project supports the delivery of services identified as thematic priorities identified within the Community Safety Social Environment Crime Theme of Andersonstown Neighbourhood Partnership, and will work with other agencies to deliver programmes to address these themes and priorities:

- The Upper Falls Community Safety Forum illustrates the coordinated and collaborative approach between statutory, voluntary and community sectors on Community Safety issues
- Early support around presentation and intervention
- Better information sharing between community, community Groups and Statutory agencies;
- Work with all agencies to address anti-community behaviour;
- Increase community confidence in reporting crime and dealing with fear of crime, and build local peoples' confidence in the Criminal justice System;
- Support and work with victims and offenders of crime, ensuring that direct implementation of restorative practices are used to address issues and ensure all those involved have their voices heard;
- To use CRJ process in neighbourhood disputes which ensures issues raised are dealt with in a holistic & inclusive process.

In this period our office dealt with over 200 new cases, helping over 2,000 people, relevant agencies where involved and referred to ensuring the promotion of restorative practices.

CRJI Greater Andersonstown works collaboratively with Belfast City Council, PSNI, Northern Ireland Housing Executive, Housing Associations, members DPCSP, West Belfast PCSP, Suffolk and Lenadoon Interface Group, Social Services, Falls Community Council, Safer Neighbourhood Partnership, Falls Woman's Centre, Residents Associations, GAA, local counsellors and MLA's. CRJI is keen to promote better working relationships between ours and other agencies, focus resources, increase confidence in community relations, and together develop and instigate strategies and action plans.

CRJI engaged with the above agencies to address community issues. We will continue to work with other agencies in a multi-agency approach on community safety issues and ensure that this agrees with the framework developed for the Andersonstown Neighbourhood Partnership Priorities for Community Safety. Our project will identify need and address issues as detailed and agreed as our objectives and outputs.

Strategic Objective	Desired Outcome	Priority Met
SR(C) 1: Number of people receiving advice on crime prevention in Greater Andersonstown	361	362 – We have exceeded our target outcomes
SR(C) 2: Number of community Safety initiatives implemented in Greater Andersonstown	27	27 – We have met our target outcomes
SR(C) 4: Number of crime prevention initiatives implemented in Greater Andersonstown	23	23 – We have met our target outcomes
SR(C) 6: Number of young people benefiting from youth inclusion/diversionary projects in Greater Andersonstown	33	33 – We have met our target outcomes
SR(C) 7: Number of victims of crime supported in Greater Andersonstown	350	350 - We have met our target outcomes
SR(C) 8: Number of homes with increased security in Greater Andersonstown	50	50 – We have met our target outcomes
SR(C) 9: Number of neighbourhood wardens supported	4	4 – We have met our target outcomes
SR(C) 10: Number of people involved in dealing with the impact of interface issues in Greater Andersonstown	6	6 - We have met our target outcomes

North & west Belfast Parkinson's Support Group



We have a membership of 20 people with approximately 12 attending each meeting. The membership is small, but the advantages are that it makes it less intimidating for new members when attending for the first time and everyone makes the members feel welcomed, we do all have something in common.

We are currently working on a programme in conjunction with Pharmacist Michael Cooper of Cooper's Pharmacy funded by the "Community Development and Health Network", "Building the Community-Pharmacy Partnership". The Programme runs for 12 months with the aim of establishing stronger partnerships between local communities and Community Pharmacists. By working together, sharing ideas and experiences, local groups and pharmacists can complement what is already taking place and increase the ability to meet local health needs.

Andersonstown Traditional & Contemporary Music School

Throughout the year, Andersonstown Music School continued to deliver Cultural & Arts activities in line with the Andersonstown Neighbourhood Partnership's Action Plan.

The Music School is a community based music school which has been providing music classes and workshops throughout Belfast since 1991. Pupils have the opportunity to work towards grades with the London College of Music, or just for fun. Andersonstown Traditional & Contemporary Music School has enjoyed ever growing popularity with aspiring musicians and singers of all age groups. It has gained a reputation for excellence, and there is an enthusiasm from both teachers and pupils that ensures continued success. We run a total of 80 classes per week, serving communities throughout Belfast and the surrounding area. Currently there are around 800 budding musicians attending classes, and numbers are increasing all the time.

The school is committed to the provision of music classes to people of all ages and abilities. Our aim is to provide a 'Centre of Music and Study' to encourage the development of a base of skilled musicians and a musically literate community.

SureStart

Outerwest Surestart offers free services and programmes to families who are antenatal, or have children 0-4, who reside in the Glen Road, Ladybrook, Glencolin and Andersonstown ward areas. The project works within the Upper Andersonstown Neighbourhood Partnership area and delivers programmes in collaboration with a number of organisations to increase access to services and support to local families.

SureStart aims to support the:

- Improvement of the ability to learn by encouraging stimulating play, improving language skills and the early identification and support of children with learning difficulties.
- Improvement of health by supporting parents in caring for children and promoting children's health and development.
- Improvement of social development by supporting the development of early relationships between parents and children, good parenting skills, family functioning and early identification and support of children with emotional, learning or behavioural difficulties.

Outerwest Surestart Early Years Team offers daily Drop in & Play sessions for parents/grandparents/carers and their children. A weekly song and rhyme session which takes place in the local library and a monthly Saturday Dad's & Kids group.

The Surestart Health Visitor offers a weekly Baby Drop-in Clinic where babies can get weighed, red books updated and advice is given on infant feeding, weaning and general health advice for babies and young children.

The Surestart Midwife offers advice to our antenatal mums and supports the care of this group. She facilitates a twice monthly Breast Feeding Support group and hosts a number of workshops aimed at supporting positive perinatal mental health

The Surestart Speech & Language Therapist supports families where speech delay has been identified and offers programmes to parents to raise awareness around their children's speech, language and communication development.

Health events and workshops are a feature of the Surestart programme, Welcome New Baby, Feeding in the First Year and Antenatal workshops are just a few of these. In addition to this the Surestart Health Visitor, Speech Therapist and Midwife will offer workshops in a number of the play programmes both Surestart run and to our community, early years partners.

The Family Support Team offers parenting programmes which feature largely in the Surestart programme; Nurturing, Parenting Puzzle, Paediatric First Aid, Managing Challenging Behaviour and Cook-it are all popular with the Surestart parents.

Programmes for babies under 1 year include Baby Massage, Baby Time and Baby Yoga, these are popular with parents and are always well attended.

Physical activity programmes for parents and children, such as Baby & Toddler Swim, Runnerbeans and Walking Groups not only promote healthy lifestyles and physical activities but give parents a chance to meet up with other parents and children.

We facilitate three Department of Education's Developmental Programme for 2-3 Year Olds across the ward areas, two of which are delivered by our community partners. The programme is designed to support children in their pre, pre-school year. It helps encourage independence, supports the transition of children into nursery and pre-school settings as well as encouraging parental participation in the child's development.

Inspire NI Youth Club

This Youth club was set up as I worked with children with special needs and noticed how limited facilities to meet these children's very individual needs. Children attending youth club are aged 5-15years. Youth club provides another social outlet giving children an opportunity to build their independence, make friends and have fun in an environment where they feel they can be themselves.

Youth club also gives parents a few hours to themselves or to spend with their other children. Reviews even at this early stage from parents say that they have enjoyed a lunch date, spent some quality time over a cup of tea or had a trip out with other children.

The children have grown massively in confidence coming to youth club with no issues and running into youth club leaving their parents at the door and not looking back. We hope to continue this early success allowing these friendships to grow and the children to continue to progress.

Gemma Reynolds (Head Coach)

Community Renewal Output Measures from 1 April 2019 to 31 March 2020

Project	CR3 – Number of people volunteering for community development activities	CR7 - Number of community/voluntary groups supported	CR10 – Number of people using existing community facilities
Upper Andersonstown Community Forum	80	12	750

Social Renewal Education Output Measures from 1 April 2019 to 31 March 2020

Project	SR(ED)2 Number of pupils whose attendance is measurably enhanced/improved	SR(Ed) 6 - Number of pupils directly benefitting from the project	SR(ED)24 Number of residents in an area who obtain a (ICT-related) qualification on completion of formal training	SR(ED)28 Number of people undertaking accredited courses and qualifications completed	SR(ED)30 Number of school partnerships delivering shared curricular activities
Upper Andersonstown Community Forum	100	130	128	128	7

Social Renewal - Health Output Measures April 2019 to 31 March 2020

Project	SR(H)1 - Number of people benefiting from Healthy Lifestyle Projects	SR(H)2 Number of people attending Health Education/Awareness Initiatives	SRH6 Number of people participating in suicide prevention projects
Upper Andersonstown Community Forum	250	156	40

Social Renewal - Crime Output Measures from 1 April 2019 to 31 March 2020

Project	SR(C)6 - Number of young people benefiting from youth inclusion/diversionary projects
Upper Andersonstown Community Forum	100

Economic Renewal Output Measures 1 April 2019 to 31 March 2020

Project	ER15 Number of Full Times Jobs Supported	ER 4 Number of people receiving job specific training	ER 2 Number of residents going into employment	ER 13 Number of new/existing childcare places supported to facilitate training and/or
Upper Andersonstown Community Forum	6	120	16	12

Andersonstown Partnership 2019/20 Expenditure (by strategic objective)

The following table details current projects funded via the Neighbourhood Renewal Investment fund. It also details the 19/20 individual spend for each project, the total amount of expenditure by strategic objective and the overall 19/20 total expenditure in the Andersonstown Neighbourhood Renewal Area.

Strategic Objective	CFF Funding Period 01/04/20 31/03/20	CFF Funding Amount (Project allocation)	19/20 Spend (as at 31/03/20)
Community Renewal	01/04/19 - 31/03/20	£107,088.33	£104,603.98
Social Renewal Education	01/04/19 - 31/03/20	£64,750.31	£62,912.54
Overall Total Revenue Spend		£171,383.64	£167,516.52

*This does not include services delivered on a West Belfast wide basis and across the Greater Belfast area. These services received £1,095,179 in 2019/20 from Neighbourhood Renewal Investment Funding.



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